



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

May 3, 2019

Jeff Hauswald
Kokomo Comm. Schl Corp. #3500
1500 S Washington St
Kokomo, IN 46902

**Bon Air Elementary School
Amendment # 1
2018-2019 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2018-2019 for **Bon Air Elementary School** has been approved. These funds are authorized for use as of **April 9, 2019**. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at dmarshall2@doe.in.gov.

SY 2018-2019 1003(g) School Improvement Grant Availability: \$

Sincerely,

Nathan Williamson
Director of Title Grants and Support
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

1003g SIG Amendment Narrative #1 SY 2018-2019

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. **IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.**

School Name:	Bon Air Elementary School
Person(s) requesting Amendment:	Paula Concus
Phone number and email:	pconcus@kokomo.k12.in.us

Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Increase Teacher Effectiveness/Comprehensive School Reform	Funding was budgeted for extended time professional learning opportunities for teachers. (Move \$5,600/\$1,400 Improvement of Instruction Cert Stipends and Benefits)	Most professional development opportunities for staff are related to and funded from Transformation Zone funding. The result of such training has prompted teachers to utilize more visual and explicit teaching strategies that require additional resources. (Add \$4,500 Instruction/Supplies)	In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.
		Need to add \$2,000 for installation of Epon boards.	We purchased Epon projectors with SIG funding and did not allow for installation in classrooms.
Comprehensive School Reform	Funding for after school tutoring has been lower than anticipated. (Move \$500 from Transportation/Other)	We will purchase the already approved Readable English (we have piloted this year). We will gather data on to assess impact. This program is used at Maple Crest and we have seen growth in our SPED students and other students while using it. (Add \$1,000 Instruction/Technology)	Students at Maple Crest Middle School have show increases in reading performance and reading enjoyment since using this program. We have piloted and collected inforamtion that shows the same student outcomes with our special education students. See research studies, https://www.readablenglish.com/us/research-results . Additional studies are attached

Part 8: 1003g SIG Budget SY 18-19

Complete the budget below:

SY 2018-2019		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	\$ 29,280.00		\$ 3,750.00		\$ 2,000.00			\$ 22,309.00	\$ 13,000.00		\$ 70,339.00
21000	Support Services - Student											\$ -
22100	Improvement of Instruction (Professional Development)	\$ 4,588.00		\$ 1,028.00		\$ 37,000.00			\$ 3,000.00	\$3,000		\$ 48,616.00
22900	Other Support Services											\$ -
25191	Refund of Revenue											\$ -
26000	Operation & Maintenance											\$ -
27000	Transportation							\$ 1,250.00				\$ 1,250.00
33000	Community Service Operations								\$ 5,000.00			\$ 5,000.00
60100	Transfers (interfund)											\$ -
	Column Totals	\$ 33,868.00	\$ -	\$ 4,778.00	\$ -	\$ 39,000.00	\$ -	\$ 1,250.00	\$ 30,309.00	\$ 16,000.00	\$ -	\$ 125,205.00

Indirect Cost:

Subtract the amount above \$25,000 (per individual contracted service) from your total budget:

Total after deducting Property:

Total Available for Indirect Costs:

Amount of Indirect Cost to be used:

Grand Total After Indirect Cost:

Budget Narrative

DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500-- PD for mentor teachers to attend New Tech training; \$4,000 -- administration team attending NASTID conference

Supplies

Property: Equipment/ Technology

Purchase/refresh leveled library for teachers and intervention staff ~~(\$17,809)~~ **(\$22,309)**

Technology upgrades to classrooms (\$12,000); Data Warehouse (\$3,000); **Readable English (\$1,000)**

Professional Services

Other Purchase Services (travel, communication)

EES (\$24,000); Principal Mentor (\$3,000); External Evaluator (\$6,000); and Teach Plus (\$3,500); **Installation of projectors (\$2,000)**

After school transportation (\$1,000); summer school transportation (\$750)

SIG Staffing

Instructions: Complete the SIG Staffing information below

Staff Name	Staff Position	Cert/ Non-Certified.	FTE:	Stipend: Y/N	Split Funded: Y/N	Additional Funding Source	Position Description
Nancy Hostetler	Reading Interventionist	Certified	0.48	N	N	NA	Part-time retired teacher to work with identified students needing reading intervention (\$20,000/\$1,750)

Multiple Staff	Teachers	Certified	NA	Yes	N	NA	Stipends for PD (\$4,000/\$1,000) (\$1,200/\$300)
Leadership team	Teachers	Certified	NA	Yes	N	NA	Stipends for leadership meetings after school, intercessions, and summer (\$1,683/\$378)
Muiltple Staff	Teachers	Certified	NA	Yes	N	NA	Stipends for leadership retreat (\$4,550/\$1,050) (\$1,750/\$350)